



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# A SAMPLING OF FLDOE/BEESS' DISCRETIONARY PROJECTS WHICH SUPPORT DISTRICT INITIATIVES

An Overview of Services, 2017

A complete listing of all discretionary projects and contacts is available at  
<http://www.fldoe.org/core/fileparse.php/7567/urlt/projectslisting.pdf>

# The Access Project

[HOME](#)[MATH RESOURCES](#)[ELA RESOURCES](#)[SOCIAL STUDIES](#)[SCIENCE](#)[WEBINARS](#)[MORE...](#)

**Mission:** To provide resources that facilitate the teaching and learning of Access Points.



**Contact Randy LaRusso Project Manager**

1400 Commodore Blvd  
Melbourne, FL 32935  
(321) 242-6400  
ext: 5115

email: [Larusso.randy@brevardschools.org](mailto:Larusso.randy@brevardschools.org)



**Contact Christi Yu Project Coordinator**

3000 Jolly Street  
Titusville, FL 32780  
(321) 269-2326  
ext: 4040

email: [yu.christina@brevardschools.org](mailto:yu.christina@brevardschools.org)



**Contact Myrna Bowker Project Support**

1400 Commodore Blvd  
Melbourne, FL 32935  
(321) 242-6400  
ext: 5715

email: [bowker.myrna@brevardschools.org](mailto:bowker.myrna@brevardschools.org)

## Access High School English Language Arts Standards

In an effort to assist teachers in disaggregating the standards for each of the high school Access ELA courses, you will find draft documents under the ELA folder. These are not approved courses at this time. They align to the general education courses:

English1, English 2, English 3 and English 4. They will support inclusion for students on access points.

April 20,2017

## Marzano Framework for Students with Significant Disabilities is now available!

[www.fdlrs.org/images/pdf/marketing/Effective\\_Instruction\\_4\\_SwSCD\\_042717r3.pdf](http://www.fdlrs.org/images/pdf/marketing/Effective_Instruction_4_SwSCD_042717r3.pdf)

**Data Collection** forms are updated March 2017 and found under math and ELA

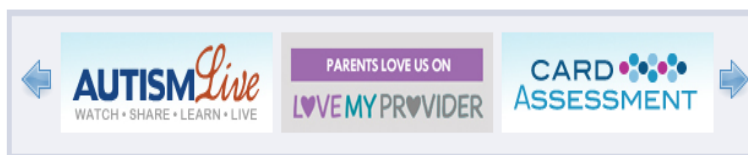
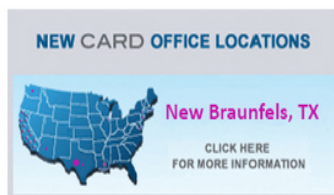


## Leading the Way in the Successful Treatment of Autism

The Center for Autism and Related Disorders (CARD) is one of the world's largest organizations using applied behavior analysis (ABA) in the treatment of autism spectrum disorder.

CONTACT US TOLL FREE (PARA AYUDA EN ESPAÑOL): 1-855-345-CARD (2273)

HOME ABOUT US LOCATIONS SERVICES PROGRAMS RESEARCH RESOURCES PRESS EVENTS CAREERS CONTACT US ENROLL



# ~ CARD ~ CENTER FOR AUTISM AND RELATED DISORDERS

- Online training module on Preventing Seclusion and Restraint  
<http://usf.adobeconnect.com/sr/reg/event/login.html>
- Consultation with school personnel about students
- Resource and information for school personnel to connect to community services



Have an account? [Sign In](#) [Search](#)

[About](#) [Training](#) [Support](#) [Publications](#)

# Welcome

Welcome to the Children's Registry and Information System website!

[About](#)

A screenshot of the CHRIS software interface, showing a "Child Demographic Information" form. The form includes fields for "Child ID", "Age", "Sex", "Race", "Birth Date", "Birth Location", "Residence Country", "Service Country", "Current Location", "Primary Language", "Other Language", "Current Sub Location", "Team Coordinator", "Student Number", "Migrant", "Timeline Status", "Ethnicity", and "Race". Below the form, there are sections for "Significant Adults" and "Other Adults", each with fields for "Last Name", "First Name", "Relation", "LW", "Order", "Courtesy Title", "Email", "Phys Address", "Mail Address", "Phone", "Notes", and "Language".

## CHILDREN'S REGISTRY AND INFORMATION SYSTEM



# FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS)

The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology. The statewide Professional Development Alternatives Online Learning Program is also coordinated by FDLRS. In addition, the FDLRS Network also includes 6 Multi-disciplinary Centers who focus on in-depth evaluations and three statewide projects offering specialized services.

- ▶ **Child Find:** Screening and identification of children Birth – 5 in need of services or who are at-risk. Service coordination for diagnostic screening, placement, and training is also provided.
- ▶ **Parent Services:** Includes assistance in the development of family friendly programs, training and support, and building partnerships between schools and parents.
- ▶ **Human Resources Development (HRD):** Collaboratively plans and provides information, multi-level professional development, technical assistance and resources related to effective instructional and behavioral strategies related to teaching students with disabilities.
- ▶ **Technology:** Provides technical assistance in use of a variety of technologies in the areas of assistive and instructional technology, Universal Design for Learning (UDL) and AIM/NIMAS.



[www.fdlrs.org](http://www.fdlrs.org) and [www.fl-pda.org](http://www.fl-pda.org)



# FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY IMPAIRED (FIMC-VI)

STATEWIDE MATERIALS AND RESOURCES CENTER

## Providing:

- ▶ **Accessible Instructional Materials:**  
Braille, Large Print, and Digital Formats
- ▶ **Professional Development:**  
Workshops, Webinars, and Modules
- ▶ **Student Achievement Events:** Florida  
Regional Braille Challenge and Florida Cane  
Quest<sup>®</sup>
- ▶ **Loan Library:** Technology, Curricula,  
Assessment Kits, Family Information, and  
Professional Literature



*Services and materials from FIMC-VI are provided by request and at no charge to registered students in public or private schools or home school and agency programs. FIMC-VI also provides technology, tangible teaching and learning materials from the American Printing House for the Blind.*

813-837-7826

4210 W. Bay Villa Avenue, Tampa, FL 33611

[www.fimcvi.org](http://www.fimcvi.org)



# Statewide Resource Center

## Providing:

- Professional Development
- On-Site Observation & Consultation
- On-Site Training & Technical Assistance
- Free-Loan Media & Materials Library
  - Captioned and Signed Videos for Students and Staff
  - Professional Development Resources and Materials
- Language Evaluations/Assessments
- Information & Referral
- Resources! Resources! Resources!



***Services and Materials from RMTC-D/HH are provided by request and at no charge***

800-356-6731

207 San Marco Avenue, St. Augustine, FL 32084

[rmtcdhh.org](http://rmtcdhh.org)



# FDLRS MULTIDISCIPLINARY CENTERS

## FDLRS FSU

<http://mdc.fsu.edu/>

## FDLRS Keiser University

<http://kumc.keiseruniversity.edu/>

## FDLRS UF (Gainesville)

<http://www.peds.ufl.edu/mdtp/>

## FDLRS UF (Jacksonville)

<http://www.hscj.ufl.edu/pediatrics/diagnostic-and-learning-resources/>

## FDLRS UM

<http://www.fdlrs-um.org/>

## FDLRS USF

<http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=637>

## FDLRS MULTIDISCIPLINARY CENTERS

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Education and Student Services (BEESS) to serve Florida's at-risk children and youth, their families, and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socioemotional and/or behavioral problems. The centers also provide support services and in-service/pre-service training for educators and other professionals. Educators reported in the BEESS Project Tracking System Database that FDLRS multidisciplinary centers impacted over 3,179 individuals during 2015-2016 school year.



Florida Diagnostic & Learning  
Resources  
Department of Pediatrics  
College of Medicine - Jacksonville





## WELCOME TO FLORIDA INCLUSION NETWORK!



### ABOUT US

Our Mission: The Florida Inclusion Network (FIN) collaborates with all districts and schools to provide customized services and supports ensuring all students with disabilities have the same educational, social, and future opportunities as their peers.

[Learn More](#)



### FOR YOU

Our facilitators can provide information about effective inclusive practices, family-school collaboration and communication, opportunities for networking with other families, and ways to access local resources and support. Find out more on our [Family Services](#) page or visit our [Meet the FINs](#) page to find your local FIN Facilitator.

[Learn More](#)



### SCHOOL BPIE

The School-level [Best Practices for Inclusive Education Assessment](#) and [FAQs](#) are now available. BPIE administrators please contact [BPIE Tech Support](#) if you encounter any difficulties.

[Learn More](#)

# Florida Inclusion Network

<http://www.floridainclusionnetwork.com/>



## Mission

- Increase the capacity of Florida's school districts to use team based planning and problem-solving to implement positive behavior support within a Multi-Tiered System of Support (MTSS).

## What We Do

- Provide training and technical assistance to districts in the development and implementation of positive behavior supports at the Tier 1, classroom, targeted group (Tier 2), and individual student (Tier 3) levels.

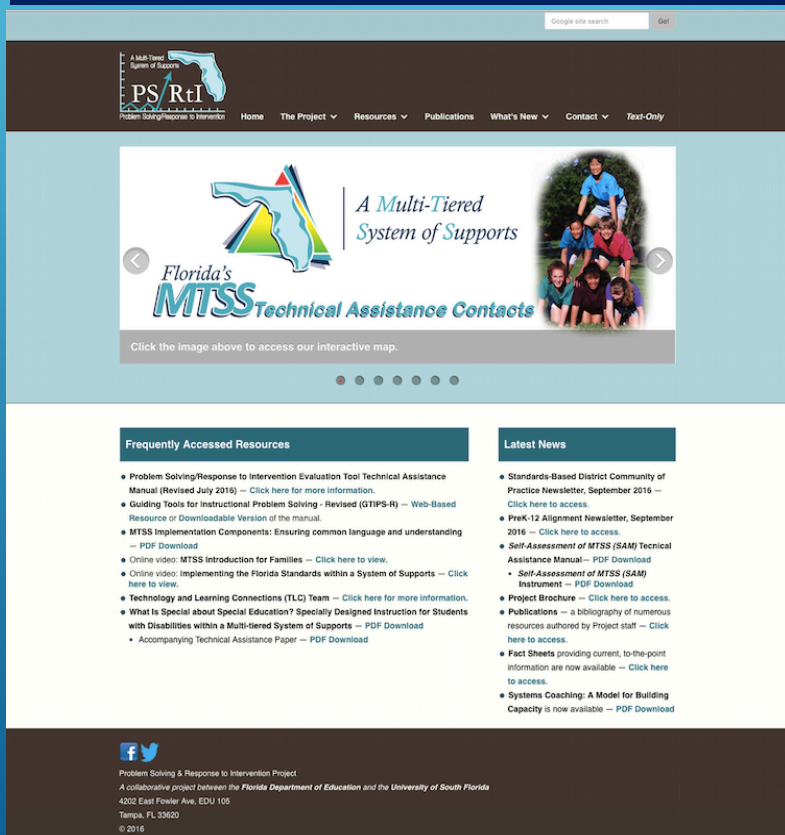
## FLPBIS:MTSS Project

•Phone: (813) 974-6440   Fax: (813) 974-6115   E-mail: [flpbs@fmhi.usf.edu](mailto:flpbs@fmhi.usf.edu)   Website: <http://flpbs.fmhi.usf.edu>

•Facebook: [www.facebook.com/flpbs](http://www.facebook.com/flpbs)   FLPBIS on Twitter: [www.twitter.com/flpbs](http://www.twitter.com/flpbs)   YouTube: <https://www.youtube.com/user/flpbs1>



# FLORIDA PROBLEM SOLVING/RESPONSE TO INTERVENTION PROJECT (PS/RTI PROJECT)

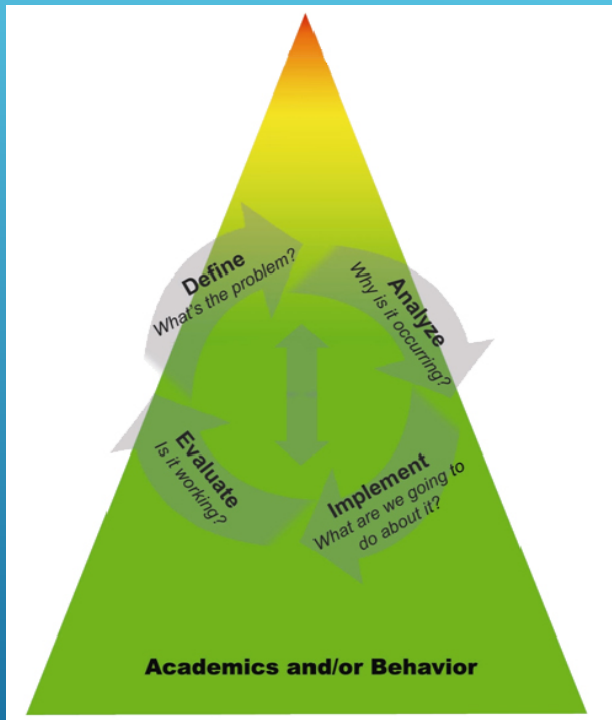


Floridarti.usf.edu and www.florida-rti.org

The Mission of the PS/RTI Project has evolved to focus on building the capacity of Florida's school districts to implement a Multi-Tiered System of Support (MTSS). MTSS entails a comprehensive, integrated approach to addressing academic, behavior, and social-emotional needs of students. Project staff do this through these initiatives:

- ▶ Statewide Professional Development and Technical Assistance to support MTSS Implementation
- ▶ Pre-K through Grade 12 Alignment
- ▶ Differentiated Accountability Support for MTSS
- ▶ Technology to Support Improved Outcomes for All Students
- ▶ Integrated MTSS Model for Academic and Behavior Supports
- ▶ Provision of a universal education system, with curriculum and instruction designed to meet the needs of all students.

# FLORIDA'S PROBLEM SOLVING/RESPONSE TO INTERVENTION PROJECT



Project website:  
[www.floridarti.usf.edu](http://www.floridarti.usf.edu)

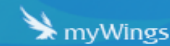
FDOE MTSS website:  
<http://www.florida-rti.org/>

The Mission of the PS/RtI Project focuses on building the capacity of Florida's school districts to utilize a Multi-Tiered System of Support (MTSS) to improve student outcomes through effective universal education. MTSS entails a comprehensive, integrated approach to addressing academic, behavior, and social-emotional needs of students through:

- Three tiers of instruction and intervention matched to student needs
- A data-based problem solving process that drives instructional decisions

Project staff offer the following supports to districts:

- ▶ Professional development and technical assistance on using MTSS to address district identified needs
- ▶ Development and refinement of tools to support districts'
  - ▶ MTSS use
  - ▶ Evaluation of outcomes
- ▶ Using processes and strategies designed to improve instructional and student supports within a district's MTSS



Statewide  
Workshops

District Workshops



Online Modules

Financial  
Information



Summer Institute

EIPA/NIC Testing



Resources

Interpreter  
Professional  
Credentials

## Welcome to Florida's Educational Interpreter Project!

Florida's Educational Interpreter Project is a state-funded initiative to improve the skills of K-12 interpreters and transliterators working with students who are deaf, hard of hearing or deaf-blind. The project provides statewide professional development activities without charge to school districts or their employees. The project also offers stipends to assist with the cost of achieving higher education credentials and online skill development modules.

The Project is housed at the University of North Florida, with funding from the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services. This project is supported by federal funds from IDEA, Part B. Ms. Shannon C. Simon, M.S., CI, CT, CSC, OIC:C, is the Project Director.

### Our Mission

The Florida Department of Education, Bureau of Exceptional Education and Student Services, has funded this project since 1990. Our mission is to increase the number of qualified, screened, evaluated or nationally certified sign language interpreters and oral transliterators providing services to students who are deaf, hard-of-hearing or deaf-blind in Florida's schools or who may become part of this specialized interpreter workforce in the state's K-20 education system.

### EIP Contact Info

Shannon C. Simon, M.S.; CI,  
CT, CSC, OIC:C  
Professional Development  
Director  
[EIP@unf.edu](mailto:EIP@unf.edu)

Educational Interpreter  
Project  
University of North Florida  
Building 57, Suite 3500  
1 Univ of North Fl Dr  
Jacksonville, FL 32224

Toll Free: (866) 697-7150  
Local: (904) 620-1386

# Interpreter Project



Service . Collaboration . Achievement

### TOPICS ADDRESSED

- ESE Policy/Procedures
- Legal Issues
- Multi-Tiered System of Supports
- Instructional/ Teaching Strategies
- Universal Design for Learning
- Florida State Standards

### FLORIDA STATE PERFORMANCE PLAN (SPP):

Indicator 1: Graduation Rate  
Indicator 2: Dropout Rate  
Indicator 3: Performance on Statewide Assessments  
Indicator 4: Suspension/Expulsion  
Indicator 5: Least Restrictive Environment  
Indicator 14: Postsecondary Outcomes

**Alice Schmitges, Program Specialist**  
[schmitgesa@nefec.org](mailto:schmitgesa@nefec.org)

### TRAINING

- Superintendents
- ESE Administrators
- School Administrators
- ESE Specialists
- School Psychologists
- School Counselors

### SERVICE DELIVERY

- Communities of Practice
- Professional Learning Communities
- Mentoring for New ESE Administrators
- Email/ Telephone Technical Assistance
- School District Surveys
- Onsite Technical Assistance
- Purchase and Distribution of Media

### PRODUCTS

- ISRD Website
- Newsletter
- Project Brochure/ Annual Report

[www.isrd.nefec.org](http://www.isrd.nefec.org)

# PROJECT 10: TRANSITION EDUCATION NETWORK

Training, technical assistance and resources related to:

- **SPP 1: Graduation Rate**
  - Using School-level Data for Graduation Success, including technical assistance to improve data collection, analysis, and data-driven decision-making in order to develop a color-coded student graduation tracking system that can be coordinated with existing initiatives/systems
- **SPP 2: Dropout Rate**
  - Dropout Prevention for Students with Disabilities; School-Based Enterprise, Service Learning, Early Warning System (EWS)
- **SPP13: Secondary Transition IEP Components**
  - Self-Determination, Self-Advocacy, Standing Up For Me, Summary of Performance, Transition, Assessment, including writing measurable postsecondary goals, Students Transitioning into Adult Roles (STAR) Person Centered Planning (PCP)
- **SPP 14: Postschool Outcomes**
  - Building Work Skills for Employment Success, Community Resource Mapping, Conducting Focus Groups, Developing Interagency Transition Teams, Discovery Process for Students in Transition, (including developing student profiles and customized employment/work experience planning meeting), Developing Inclusive Postsecondary Programs, and Job Development

Please visit [www.Project10.info](http://www.Project10.info) for Regional Transition Representative (RTR) contact information.







The **Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET)** creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at-risk of emotional and/or behavioral challenges.

### Training:

- Emotional Disabilities
- Trauma Informed Care
- Behavior Management
- Crisis De-escalation
- Self Regulation
- Restorative Practices
- Compassion Fatigue
- Resiliency

### Services:

- Local Resource Guides
- Community and Systems of Care facilitation

Florida Department of Education SEDNET Regions



[www.sednetfl.info](http://www.sednetfl.info)

- Data review and recommendations for appropriate interventions
- Interagency Collaboration
- Student Suicide Prevention
- Youth Mental Health First Aid
- DJJ Re-entry Team Support
- Access to System of Care: Wrap-around Services
- Family Assistance and Resources





## FLORIDA'S STATE PERSONNEL DEVELOPMENT GRANT: TARGETING SECONDARY SCHOOL FEEDER PATTERNS

THIS PROJECT PROVIDES TECHNICAL ASSISTANCE AND PROFESSIONAL DEVELOPMENT TO  
TARGETED SCHOOL DISTRICTS ACROSS FLORIDA.

### SPP1: Graduation with a standard diploma

- ▶ Check and Connect-structured mentoring program
- ▶ Strategic Instruction Model (SIM)-instructional practices to ensure all students can access curriculum. Participating Middle and High Schools receive the information, materials, and coaching necessary to implement Strategic Instruction Model (SIM) Content Enhancement Routines and Learning Strategies based on the identified needs of their students.

For additional information, please contact: Cindy Medici @  
727-588-6523

#### **Cohort 1**

Baker  
Hardee  
Madison  
Polk  
Pinellas

#### **Cohort 2**

DeSoto  
Jefferson

#### **Cohort 3**

Hendry  
Charlotte

### SPP2: Dropout rate for students with disabilities

- ▶ Check and Connect-structured mentoring program

Contact: Peg Sullivan, Director  
[msullivan@fgcu.edu](mailto:msullivan@fgcu.edu) or  
239 590-7748



**Special Olympics**  
Florida

What We Do

Who We Are

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Stories & News

Donate

Local Programs

Calendar of Events

Contact Us



Search



## What We Do

Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success.

[Read More >](#)



<http://specialolympicsflorida.org/>



[Home](#) [About Us](#) [Resources](#) [Integrated Student Services](#) [Contact](#) [Site Map](#)

Our **MISSION** is to provide expertise and leadership for supporting the academic, social, emotional, physical, and behavioral development of all students.



Our **VISION** is a comprehensive, fully integrated multi-tiered system of supports that meets the needs of the full range of learners.



[Click to learn more about the Student Support Services Project.](#)

## Frequently Accessed Resources

- [Web-Based Evaluation Resource Guide \(Click here to access.\)](#)
- [Student Services Personnel Evaluation Model and Guide \(Click here for more information.\)](#)
- [What Is Special about Special Education? Specially Designed Instruction for Students with Disabilities within a Multi-tiered System of Supports \(PDF Download\)](#)
  - [Accompanying Technical Assistance Paper \(PDF Download\)](#)
- [Implementing the Florida Standards: Role of Student Services Personnel Action](#)

## Latest News & Resources

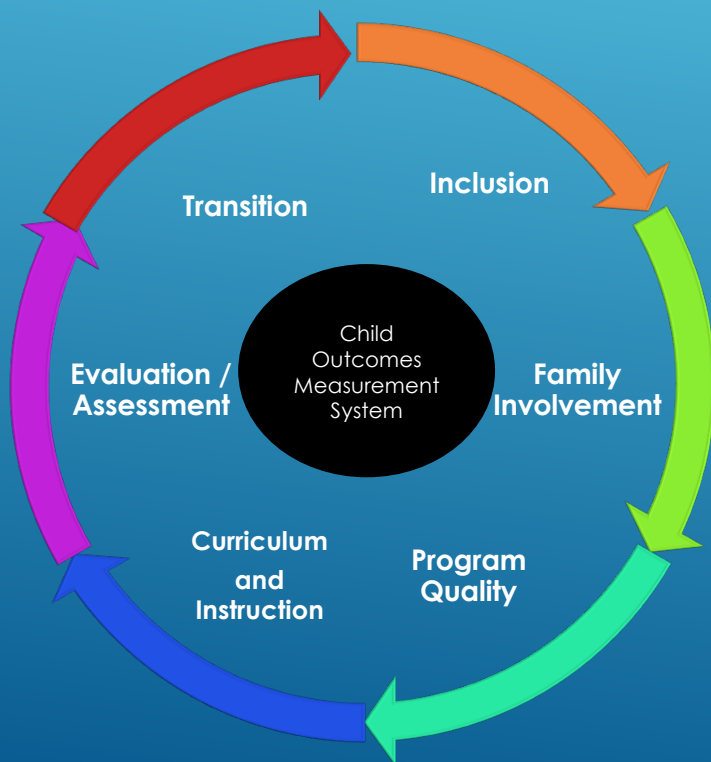
- [Position Announcement — MTSS Liaison](#)
- [Student Support Services Newsletter, April 2017 \(PDF Download\)](#)
- [Florida — Supporting Military Students on the Go!, April 2017 Newsletter \(PDF Download\)](#)
- [Florida AWARE \(Click here for more information.\)](#)

[WWW.SSS.USF.EDU](http://WWW.SSS.USF.EDU)



## TECHNICAL ASSISTANCE AND TRAINING SYSTEM FOR PROGRAMS SERVING PREKINDERGARTEN CHILDREN WITH DISABILITIES

<http://tats.ucf.edu/>



TATS Regional Facilitators and the Florida's Transition Project Coordinator provide support to LEAs and their community partners to ensure all young children in Florida will achieve their greatest potential in evidenced-based and inclusive early learning environments.

TATS and FTP products and services include:

- Guidance on Indicators 6, 7, and 12 for Pre-K ESE administrators
- Tip sheets for professionals and families
- Teacher training on social-emotional, adaptive, and communication strategies for Pre-K ESE students
- Develop and maintain local interagency agreements for partners in early childhood / special education

<http://www.floridatransitionproject.ucf.edu/>





# TECHNOLOGY & LEARNING CONNECTIONS PS/RTI PROJECT



## Technology and Learning Connections

*Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports.*



The Technology & Learning Connections (TLC) Team is a part of Florida's Multi-Tiered System of Supports (MTSS) through the Problem Solving/Response to Intervention Project at the University of South Florida. Our services support the local development of highly effective classrooms for all students based on the Florida Standards in a multi-tiered system of supports.

The TLC Team provides guidelines and resources to support the implementation of:

The Florida Standards  
Assistive & Instructional Technology  
Accessible Instructional Materials  
Universal Design for Learning

Our staff includes 5 Regional Technology Coordinators and Regional Technology Specialists housed at Regional Assistive Technology & Universal Design for Learning Centers. The Team also supports the Regional Local Assistive Technology Specialists and their activities.

### MTSS Online Resources

Florida's MTSS Projects  
[www.florida-rti.org](http://www.florida-rti.org)

Florida's MTSS Technical Assistance Contacts  
[www.floridartl.usf.edu/contact/mtss\\_ta/index.html](http://www.floridartl.usf.edu/contact/mtss_ta/index.html)

Problem Solving/Response to Intervention Project  
[www.floridartl.usf.edu](http://www.floridartl.usf.edu)

PS/RTI Fact Sheets  
<http://www.floridartl.usf.edu/resources/factsheets/index.html>

Florida's Positive Behavior Support Project  
<http://flpbs.fmhi.usf.edu/>

Myths and Truths about RTI and MTSS  
<http://www.florida-rti.org/educatorResources/myths/index.htm>





**The Technology & Learning Connections (TLC) Team is a part of Florida's Multi-Tiered System of Supports (MTSS), with five regional Technology Centers serving Florida's school districts. Products, training, and technical assistance address:**

- ▶ The use of assistive technology (AT), accessible educational materials, learning technology, and Universal Design for Learning (UDL) in an effective multi-tiered system of supports for all students.
- ▶ Using technology tools to address academic and behavioral problem solving.
- ▶ The provision of a universal education system, with curriculum and instruction designed to meet the needs of all students.

**[www.tlc-mtss.com](http://www.tlc-mtss.com)**  
**[events.tlc-mtss.com](http://events.tlc-mtss.com)**



## USF FDLRS MULTI-DISCIPLINARY CENTER (INTERDISCIPLINARY CENTER FOR EVALUATION AND INTERVENTION/ICEI) SUPPORT OF FOCUS AREAS SPECIFIC TO BEHAVIOR

Focus Areas	<div>Examples of ICEI Support<div></div></div>
Discipline (Suspension and Expulsion)	<ul style="list-style-type: none"><li>• Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports</li><li>• Provide classroom consultations for behavior management</li><li>• Provide practice-based coaching to teachers, behavioral progress monitoring, fidelity tools</li><li>• Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance</li><li>• Provide professional development on evidence-based recommendations/behavioral strategies</li></ul>
Secured Seclusion and Restraint	<ul style="list-style-type: none"><li>• Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports</li><li>• Provide classroom consultations for behavior management</li><li>• Provide practice-based coaching to teachers, behavioral progress monitoring, fidelity tools</li><li>• Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance</li><li>• Provide professional development on evidence-based recommendations/behavioral strategies</li></ul>
<b>Graduation Rates/Dropout Rates</b>	<ul style="list-style-type: none"><li>• <b>Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports</b></li><li>• <b>Provide classroom consultations for behavior management</b></li><li>• <b>Provide practice-based coaching to teachers, behavioral progress monitoring, and fidelity tools</b></li><li>• <b>Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance</b></li><li>• <b>Provide professional development on evidence-based recommendations/behavioral strategies</b></li></ul>





## Learn more about VSA Florida's Impact ...



## Our Mission is ...

The mission of VSA Florida is to provide, support and champion arts education and cultural experiences for and by people with disabilities. Our vision is to create a world in which the arts are universally accessible. We do this by:

- Conducting art education programs in schools, Department of Juvenile Justice facilities, and community centers
- Promoting the accomplishments of artists with disabilities through our artist registry, exhibitions, and performances
- Increasing access to the arts through professional development workshops

VSA Florida is a member of the VSA Affiliate Network (a program of the John F. Kennedy Center for the Performing Arts in Washington, D.C.) and is headquartered at the David C. Anchin Center in the College of Education at the University of South Florida.

**[www.vsafl.org](http://www.vsafl.org)**

VSA Florida provides, supports, and champions art education and cultural experiences for and by people with disabilities in our goal to create a world in which the arts are universally accessible.

Services provided to districts:

- Artist in Residence Programs - Teaching artists lead visual or performing art lessons in self-contained or inclusive classrooms. Residencies are tied directly to Florida Standards and increase the artistic skills, cognitive learning, and self-expression of students with disabilities. Two eight-week programs per district are provided free of charge. For more information, visit <http://vsafl.org/programs/residency-programs>
- Florida Young Soloist - A statewide adjudicated contest to identify talented young musicians. Applications generally available in late fall at <http://vsafl.org/programs/young-soloist>
- Student of the Month Program - A recognition program to acknowledge students with a disability that demonstrate outstanding artistic achievement or dramatic personal growth and leadership through participation in the arts. Nominations are available online at <http://vsafl.org/programs/student-of-the-month>
- Educating for All - This free workshop for teachers explores specific accommodations and instruction strategies for including children with disabilities in the visual and performing arts.
- Webinars - Webinar topics vary monthly based on teacher requests. Visit <http://vsafl.org/content/webinars> for our schedule of topics.

FLORIDA DEPARTMENT OF EDUCATION  
**WORKING WITH THE EXPERTS**

Working with the Experts provides high quality professional development for speech and language pathologists, occupational therapists and physical therapists, who provide services to students with disabilities in Florida's public schools.

Additional independent study online courses can be accessed on the Personnel Development (PD) Portal at [pdportal.florida-ese.org](http://pdportal.florida-ese.org) and through the Professional Development Alternatives (PDA) at [fl-pda.org](http://fl-pda.org)



<http://www.flwwe.net/>